

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. DANCE AND LISTEN [LIVE FOR GOD | APPLICATION ACTIVITY] WHAT YOU NEED: No supplies needed

WHAT YOU DO: BEFORE THE ACTIVITY: Gather children in an open area of the room.

BIBLE STORY

Jesus' teaching is amazing.

JESUS TEACHES AT THE TEMPLE LUKE 2:41-50

MEMORY VERSE

"Everyone who heard him was amazed."

LUKE 2:47, NIV

KEY QUESTION

Who is amazing?

BOTTOM LINE

Jesus is amazing.

BASIC TRUTH

Jesus wants to be my friend forever.

DURING THE ACTIVITY: Ask the children to dance while you count to twelve. When you reach twelve, have the children freeze. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how you danced to the number twelve. Jesus was only twelve years old when Mary and Joseph found Him talking with grown-ups about God.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Join me over here and spread out. We learned some new dance moves earlier today. Let's use those as we Freeze Dance!"

DURING THE ACTIVITY: "Use your listening ears, I will count to twelve while you dance. When your listening ears hear me get to twelve, I want you to FREEZE! Are you ready to dance and listen? Let's go! One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve! Freeze! (*Pause.*) Awesome! Let's do it again! (*Repeat as many times as desired.*) That was so much fun. You have some awesome dance moves, friends!"

AFTER THE ACTIVITY: "In our Bible story today, Jesus was talking with grown-ups about God when He was only twelve years old, and they were amazed at what He knew. Jesus was so wise and knew so much about God. Jesus is God's Son, and Jesus is AMAZING! Tell me, **who is amazing? Jesus is amazing!**"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME	
			CREAT	CREATING A SAFE PLACE TO CONNECT 25 MINUTES		

MADE TO REFLECT

an activity that encourages personal application and prayer

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6. JOURNAL AND PRAYER

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, paperclip, journal, and a funshaped pen

Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of things we think are amazing. It can be anything that makes you say, 'WOW!' Maybe it's watching an airplane fly or someone run super fast. Whatever you think is amazing, tell me when I say your name, and I'll write it in our journal. (Say each child's name and write down what they say beside their names in the journal. Remember to print so the children can recognize their names and the letters.)

"Thanks for helping me make this list. These are some pretty amazing things. Now I'll write 'Jesus' really big over our list because Jesus is the MOST amazing thing!

"Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)

AFTER THE ACTIVITY:

SGL: "Dear God, You made such an amazing world full of amazing things. Thank You for amazing things like (*read the list the children made*). But more than anything, thank You for sending Jesus, who is the MOST amazing, to be our friend forever. We love You, God. In Jesus' name, amen."