

ONE
MAY 2024

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. KING, KING, WHERE'S THE BIBLE? [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Small Bible

WHAT YOU DO:

AFTER THE ACTIVITY: Review the Bible Story.

BEFORE THE ACTIVITY: Sit in a circle with the children. Select one child to sit in the center.

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

to hide it. They can place it on the floor under their legs as they sit crisscross applesauce. Once hidden, ask the children to repeat the rhyme below. When they finish, give the child in the center three tries to select the child with the Bible. If correct, that child stays in the center. If incorrect, the child with the Bible will hold it up and then switch places with the child in the center. Play several rounds to allow as many children to be in the center as possible.

DURING THE ACTIVITY: Ask the child in the center to close and cover their eves with their hands. Give the Bible to a child sitting in the circle and ask them

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3. CEV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit crisscross applesauce in a circle with me. I need one friend to sit in the center. [Child's name], please come to the center of the circle with me. I'm going to ask [child's name] to close and cover your eyes. Then I'll give this Bible to a friend in our circle to hide. You can hide it by putting it underneath your legs."

KEY QUESTION

Who loves you?

DURING THE ACTIVITY: "Ready? Let's play. Okay [child's name], close and cover your eyes for me. Everyone around the circle, be very, very quiet as we hide the Bible. (Select a child to hide the Bible.) 'King, King, Open your eyes. Find the Bible in three tries.' Okay [child's name], open your eyes. You have three chances to guess who you think has the Bible. (Pause.) Ah, good try! Who has the Bible? (Pause.) It's your turn to be in the center. Switch places. (Repeat as desired.) That was so fun!"

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

AFTER THE ACTIVITY: "Today in our Bible Story, we heard how happy King Josiah was when they found the scroll with God's words on it! King Josiah was so excited that he began reading God's words so he could hear from God. God gave us this book, the Bible, (hold up the Bible) so we can hear from God. It tells us about who God is, how we should live, and how much God loves us! God loves you and me so very much. Who loves you? God loves me!"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

WHAT YOU SAY:

Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal*.) Today, we're going to make a list of people we can hear from, like a teacher, friend, or grandparent. When I say your name, tell me the name of one person you can hear from, and I will write it in our journal." (*Remember to print as you write in the journal, so children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Now that we have our list, let's use it when we pray. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for loving (name each child). Thank You that we can hear from people like (read the list). Help us remember that we can hear from You too, God. Your words are waiting for us in the Bible! We love You, God. In Jesus' name. Amen."